

Specialist Teaching Service

The Specialist Teaching Service is made up of specialist - qualified teachers and specialist teaching assistants.

Within STS there are two distinct areas of support:

- Literacy support
- Autistic Spectrum Conditions

Services:-

Consultation and advice

- For schools
- For parents and carers
- For pupils

Assessments

- Literacy assessments
- Numeracy assessments
- Specific Learning Difficulty/Dyslexia assessments
- Further assessments which review progress and provide new targets
- Contribution of advice for Statutory assessments
- ICT assessments
- Access Arrangements for external exams

Interventions

- Reviews of SEN pupils, providing further strategies and recommendations
- Advice on individual learning programmes
- Booster class-type provision
- Intensive Reading Class
- Intensive spelling and writing classes
- Training
- Dyslexia and specific learning differences
- Dyscalculia and specific maths difficulties
- Spelling
- Supporting struggling readers
- Provision mapping
- Speaking & listening
- Resources for individuals using ICT
- Reading recovery-type strategies
- Specific requests

STS Autistic Spectrum Conditions (ASCs)

This team is made up of a specialist qualified teacher and two specialist LSAs.

The work of the team essentially consists of a variety of approaches to making the environment of the child, both at home and school, more ASC friendly, so enabling such children to enjoy and achieve more than they might if their patterns of understanding and interaction were allowed to become obstacles to

such progress.

The ASC team:

- Delivers the EarlyBird Plus Programme to parents of children aged between 5 and 10 years, and to practitioners who work with children
- Gives individual support to children in schools from Nursery to Year 11
- Delivers training to school practitioners giving ASC awareness and strategies
- Delivers social skills programmes to groups of children in schools
- Gives advice and ideas to individual practitioners in schools, early years settings and social care respite settings, teachers, LSAs, lunch-time supervisors and settings
- Provides resources, e.g. information packs, visual material, including timetables, to schools
- Contributes to childrens Annual Statement reviews
- Liaises with other agencies, e.g. School Age Social Communication Assessment Team (SASCAT), Children and Adolescent Mental Health Service (CAMHS), 14 to 19 years Education & Skills Team, etc.
- Gives support to children during transitions, especially KS2 to KS3

All of the above services are available to schools via the School Senco.

Who to contact

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| Contact Position | Specialist Teaching Service |
| Telephone | 01642 286677 |
| E-mail | specialistteachingservice@redcar-cleveland.gov.uk |

Where to go

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|-----------------|--|
| Name | Leaming and Development Centre |
| Address | Beech Grove South Bank Middlesbrough |
| Postcode | TS6 6SU |

Other details

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| Referral and availability notes | Request for STS involvement is usually arranged through the school SEN Co-ordinator (SENCo). If you would like STS involvement discuss your concerns with them first. |
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PEOPLE'S INFORMATION ALL UNDER ONE ROOF



